

Ministry of Education

Funded Leadership Professional Development

Information for 2010-2011 Programme

*Ma te mohio, ka hua ko te maramatanga,
Only from the gaining of knowledge can there be understanding`*

INTRODUCTION

This programme is part of the new suite of Professional Development initiatives that are to be funded by the Ministry of Education from 2010 – 2013.

CORE Education shares the delivery of this programme with ELP (Educational Leadership Project). We have separate contracts with the MoE but will collaborate to ensure the widest possible coverage.

Each year (January - December) the leadership programme will be offered in different regions of the country. Services and groups will be engaged in the programme for a maximum of one year.

The MoE's request for this programme was that it emphasise pedagogical leadership, i.e. leadership in innovative teaching and learning rather than leadership associated with the management of a service (positional leadership). However, the former depends to a degree on the strength of the latter, so the programme will address both.

The MoE has asked that we develop leadership in some specific focus areas. These are:

- Literacy and numeracy
- Transitions
- Infant and Toddlers
- Social Competence

Through all of these will be woven 'valuing identity, language and culture'.

CORE EDUCATION'S MODEL

CORE Education has chosen to use a cluster approach to this PD. Facilitators will work as a 'mentor' to the key personnel as they develop and lead the particular change within their centre.

We are looking to engage ten services/groups at a time in any one geographic location.

In 2010-2011 we are offering clusters and focus areas as follows.

- Hamilton region (transitions)
- Wellington (social competence)
- Canterbury (transitions)
- Dunedin and South Otago (social competence)

It is expected that each service/group will undertake a self-chosen development or change in the focus area using a self-review process. This will be led by one or two personnel within the service/group.

PROGRAMME COMPONENTS

The programme for each service/group will include face-to-face components and virtual components

Face-to-face components:

- Three hui spaced throughout the year
 - 2 x days for key personnel from each service
 - 1 x day for key personnel from each service
 - 1 x day (Saturday) for all staff to present the centre's developments to others
- 4 x half-day visits by cluster mentor working with key personnel

Virtual components:

- CORE Education is establishing a website specifically for this programme. This will include
 - Cross-cluster and special interest discussion forums e.g. spaces where (say) all those in home-based contexts can meet and discuss leadership for learning.
 - Resources relevant to the focus areas and to leadership (videos and print material)
 - Stories of practice – contributions from participants
- Key personnel will also have on-going contact with their mentor in between visits.

RESOURCING AND EXPECTATIONS OF THE SERVICE/GROUP TO PARTICIPATE

- That all staff are consulted and informed so as to ensure that ownership of the programme is robust.
- That participants bring their enthusiasm and commitment to the facilitated sessions.
- That participants have access (somewhere) to the Internet so that they can participate in the online component of the programme.
- That participants recognise their responsibility in the change process by undertaking all tasks asked of them – readings, action plans, virtual communications etc.
- That a reliever is provided (or there is sufficient coverage under the ratios) so that participating teachers can be released to work with the mentor during centre visits, attend hui and meet obligations for virtual and/or self-directed components of the programme.

HOW TO APPLY FOR THIS PROGRAMME

An application form can be downloaded from <http://www.core-ed.org/early-years>. Please complete and email to ann.hatherly@core-ed.org by 30 October 2010.