In Aotearoa learning communities that are honouring Te Tiriti o Waitangi, we would...

**See**
- Equitable representation of things Māori and non-Māori in the physical environment (whakairo, kōwhaiwhai, tukutuku etc.)
- Signs, posters, labels in both English and Te Reo Māori in learning spaces, the office, staffroom, hall, library etc.
- NZ History being integrated into a learning community’s local curriculum from both a Māori and a non-Māori perspective.
- Te Reo Māori in content on the website, in blogs, in newsletters.
- Integration of tikanga Māori appropriate to local contexts (Iwi & Hapū), Karakia, waiata, pūrākau, pakiwaitara, kawa for pōwhiri and whakatau.

**Hear**
- Being greeted in Te Reo Māori by all staff. Staff being able to say their mihimihi when welcoming guests or new learners and their whānau.
- Te Reo Māori being naturally integrated into teaching and learning conversations.
- Te Reo Māori has status and mana by being valued and actively revitalised.
- Māori learners learning through and about their own culture and being empowered to be successful as Māori.

**Feel**
- Māori values being lived. Such as: manaakitanga, kaitiakitanga, aroha, whanaungatanga kotahitanga, rangatiratanga.
- Māori learners have these gifts nurtured and grown.

**Equitable**
- Integration of Mātauranga Māori (Māori knowledge) into learning content.
- Communication between the learning community, whānau and learners is meaningful, ongoing, reciprocal and transparent.
- A shared decision making process with whānau, hapū and iwi - (partnership) is embedded. Māori have the power to act and make decisions.

**Is your learning community exploring how you might give mana to Te Tiriti o Waitangi in your learning environment?**

For those that are considering ways to better meet their obligations as Treaty partners, here are some suggestions about where you might start.

*core-ed.org/culturally-responsive*